

Markscheme

May 2016

Mathematics

Higher level

Paper 1

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Instructions to Examiners

Abbreviations

- M** Marks awarded for attempting to use a valid **Method**; working must be seen.
- (M)** Marks awarded for **Method**; may be implied by **correct** subsequent working.
- A** Marks awarded for an **Answer** or for **Accuracy**; often dependent on preceding **M** marks.
- (A)** Marks awarded for an **Answer** or for **Accuracy**; may be implied by **correct** subsequent working.
- R** Marks awarded for clear **Reasoning**.
- N** Marks awarded for **correct** answers if **no** working shown.
- AG** Answer given in the question and so no marks are awarded.

Using the markscheme

1 General

Mark according to RM™ Assessor instructions and the document “**Mathematics HL: Guidance for e-marking May 2016**”. It is essential that you read this document before you start marking. In particular, please note the following:

- Marks must be recorded using the annotation stamps. Please check that you are entering marks for the right question.
- If a part is **completely correct**, (and gains all the “must be seen” marks), use the ticks with numbers to stamp full marks.
- If a part is completely wrong, stamp **A0** by the final answer.
- If a part gains anything else, it **must** be recorded using **all** the annotations.
- All the marks will be added and recorded by RM™ Assessor.

2 Method and Answer/Accuracy marks

- Do **not** automatically award full marks for a correct answer; all working **must** be checked, and marks awarded according to the markscheme.
- It is not possible to award **M0** followed by **A1**, as **A** mark(s) depend on the preceding **M** mark(s), if any.
- Where **M** and **A** marks are noted on the same line, eg **M1A1**, this usually means **M1** for an **attempt** to use an appropriate method (eg substitution into a formula) and **A1** for using the **correct** values.
- Where the markscheme specifies (**M2**), **N3**, etc., do **not** split the marks.

- Once a correct answer to a question or part-question is seen, ignore further correct working. However, if further working indicates a lack of mathematical understanding do not award the final **A1**. An exception to this may be in numerical answers, where a correct exact value is followed by an incorrect decimal. However, if the incorrect decimal is carried through to a subsequent part, and correct **FT** working shown, award **FT** marks as appropriate but do not award the final **A1** in that part.

Examples

	Correct answer seen	Further working seen	Action
1.	$8\sqrt{2}$	5.65685... (incorrect decimal value)	Award the final A1 (ignore the further working)
2.	$\frac{1}{4}\sin 4x$	$\sin x$	Do not award the final A1
3.	$\log a - \log b$	$\log(a - b)$	Do not award the final A1

3 N marks

Award **N** marks for **correct** answers where there is **no** working.

- Do **not** award a mixture of **N** and other marks.
- There may be fewer **N** marks available than the total of **M**, **A** and **R** marks; this is deliberate as it penalizes candidates for not following the instruction to show their working.

4 Implied marks

Implied marks appear in **brackets eg (M1)**, and can only be awarded if **correct** work is seen or if implied in subsequent working.

- Normally the correct work is seen or implied in the next line.
- Marks **without** brackets can only be awarded for work that is **seen**.

5 Follow through marks

Follow through (**FT**) marks are awarded where an incorrect answer from one **part** of a question is used correctly in **subsequent** part(s). To award **FT** marks, **there must be working present** and not just a final answer based on an incorrect answer to a previous part.

- If the question becomes much simpler because of an error then use discretion to award fewer **FT** marks.
- If the error leads to an inappropriate value (eg $\sin \theta = 1.5$), do not award the mark(s) for the final answer(s).
- Within a question part, once an error is made, no further **dependent A** marks can be awarded, but **M** marks may be awarded if appropriate.
- Exceptions to this rule will be explicitly noted on the markscheme.

6 Misread

If a candidate incorrectly copies information from the question, this is a misread (**MR**). A candidate should be penalized only once for a particular misread. Use the **MR** stamp to indicate that this has been a misread. Then deduct the first of the marks to be awarded, even if this is an **M** mark, but award all others so that the candidate only loses one mark.

- If the question becomes much simpler because of the **MR**, then use discretion to award fewer marks.
- If the **MR** leads to an inappropriate value (eg $\sin \theta = 1.5$), do not award the mark(s) for the final answer(s).

7 Discretionary marks (**d**)

An examiner uses discretion to award a mark on the rare occasions when the markscheme does not cover the work seen. In such cases the annotation **DM** should be used and a brief **note** written next to the mark explaining this decision.

8 Alternative methods

Candidates will sometimes use methods other than those in the markscheme. Unless the question specifies a method, other correct methods should be marked in line with the markscheme. If in doubt, contact your team leader for advice.

- Alternative methods for complete questions are indicated by **METHOD 1**, **METHOD 2**, etc.
- Alternative solutions for part-questions are indicated by **EITHER . . . OR**.
- Where possible, alignment will also be used to assist examiners in identifying where these alternatives start and finish.

9 Alternative forms

Unless the question specifies otherwise, **accept** equivalent forms.

- As this is an international examination, accept all alternative forms of **notation**.
- In the markscheme, equivalent **numerical** and **algebraic** forms will generally be written in brackets immediately following the answer.
- In the markscheme, **simplified** answers, (which candidates often do not write in examinations), will generally appear in brackets. Marks should be awarded for either the form preceding the bracket or the form in brackets (if it is seen).

Example: for differentiating $f(x) = 2\sin(5x - 3)$, the markscheme gives:

$$f'(x) = (2\cos(5x - 3))5 \quad (=10\cos(5x - 3)) \quad \mathbf{A1}$$

Award **A1** for $(2\cos(5x - 3))5$, even if $10\cos(5x - 3)$ is not seen.

10 Accuracy of Answers

Candidates should **NO LONGER** be penalized for an accuracy error (**AP**).

If the level of accuracy is specified in the question, a mark will be allocated for giving the answer to the required accuracy. When this is not specified in the question, all numerical answers should be given exactly or correct to three significant figures. Please check work carefully for **FT**.

11 Crossed out work

If a candidate has drawn a line through work on their examination script, or in some other way crossed out their work, do not award any marks for that work.

12 Calculators

No calculator is allowed. The use of any calculator on paper 1 is malpractice, and will result in no grade awarded. If you see work that suggests a candidate has used any calculator, please follow the procedures for malpractice. Examples: finding an angle, given a trig ratio of 0.4235.

13 More than one solution

Where a candidate offers two or more different answers to the same question, an examiner should only mark the first response unless the candidate indicates otherwise.

14. Candidate work

Candidates are meant to write their answers to Section A on the question paper (QP), and Section B on answer booklets. Sometimes, they need more room for Section A, and use the booklet (and often comment to this effect on the QP), or write outside the box. This work should be marked.

The instructions tell candidates not to write on Section B of the QP. Thus they may well have done some rough work here which they assume will be ignored. If they have solutions on the answer booklets, there is no need to look at the QP. However, if there are whole questions or whole part solutions missing on answer booklets, please check to make sure that they are not on the QP, and if they are, mark those whole questions or whole part solutions that have not been written on answer booklets.

Section A

1. use of either $u_n = u_1 + (n-1)d$ or $S_n = \frac{n}{2}(2u_1 + (n-1)d)$ **M1**
- $u_1 + 4d = 6$ **(A1)**
- $\frac{12}{2}(2u_1 + 11d) = 45$ **(A1)**
- $\Rightarrow 4u_1 + 22d = 15$
- attempt to solve simultaneous equations **M1**
- $4(6 - 4d) + 22d = 15$
- $6d = -9 \Rightarrow d = -1.5$ **A1**
- $u_1 = 12$ **A1**
- [6 marks]**

2. total time of first 3 skiers = $34.1 \times 3 = 102.3$ **(M1)A1**
- total time of first 4 skiers = $35.0 \times 4 = 140.0$ **A1**
- time taken by fourth skier = $140.0 - 102.3 = 37.7$ (seconds) **A1**
- [4 marks]**

3. (a) $a = 1.5$ $d = 2$ **A1A1**
- [2 marks]**

- (b) $b = \frac{2\pi}{2} = \pi$ **(M1)A1**
- [2 marks]**

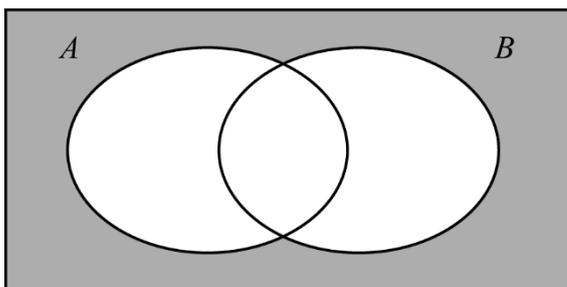
- (c) attempt to solve an appropriate equation or apply a horizontal translation **(M1)**
- $c = 1.5$ **A1**

Note: Do not award a follow through mark for the final **A1**.
Award **(M1)A0** for $c = -0.5$.

[2 marks]

Total [6 marks]

4. (a)



A1
[1 mark]

continued...

Question 4 continued

(b) $P(A' | B') = \frac{P(A' \cap B')}{P(B')}$ (M1)

$P(B') = 0.1 + 0.2 = 0.3$ (A1)

$P(A' \cap B') = 0.1$ (A1)

$P(A' | B') = \frac{0.1}{0.3} = \frac{1}{3}$ A1

[4 marks]

Total [5 marks]

5. (a) $(1 - \sqrt{3})^2 = 4 - 2\sqrt{3}$ A1

Note: Award A0 for $1 - 2\sqrt{3} + 3$.

[1 mark]

(b) $\cos(60^\circ - 45^\circ) = \cos(60^\circ)\cos(45^\circ) + \sin(60^\circ)\sin(45^\circ)$ M1

$= \frac{1}{2} \times \frac{\sqrt{2}}{2} + \frac{\sqrt{3}}{2} \times \frac{\sqrt{2}}{2} \left(\text{or } \frac{1}{2} \times \frac{1}{\sqrt{2}} + \frac{\sqrt{3}}{2} \times \frac{1}{\sqrt{2}} \right)$ (A1)

$= \frac{\sqrt{2} + \sqrt{6}}{4} \left(\text{or } \frac{1 + \sqrt{3}}{2\sqrt{2}} \right)$ A1

[3 marks]

(c) $BC^2 = 2 + 4 - 2 \times \sqrt{2} \times 2 \cos(15^\circ)$ M1

$= 6 - \sqrt{2}(\sqrt{2} + \sqrt{6})$

$= 4 - \sqrt{12} (= 4 - 2\sqrt{3})$ A1

$BC = \pm(1 - \sqrt{3})$ (M1)

$BC = -1 + \sqrt{3}$ A1

Note: Accept $BC = \sqrt{3} - 1$.

Note: Award M1A0 for $1 - \sqrt{3}$.

Note: Valid geometrical methods may be seen.

[4 marks]

Total [8 marks]

6. METHOD 1

$$m - n \log_3 2 = 10 \log_9 6$$

$$m - n \log_3 2 = 5 \log_3 6$$

M1

$$m = \log_3 (6^5 2^n)$$

(M1)

$$3^m 2^{-n} = 6^5 = 3^5 \times 2^5$$

(M1)

$$m = 5, n = -5$$

A1

Note: First **M1** is for any correct change of base, second **M1** for writing as a single logarithm, third **M1** is for writing 6 as 2×3 .

METHOD 2

$$m - n \log_3 2 = 10 \log_9 6$$

$$m - n \log_3 2 = 5 \log_3 6$$

M1

$$m - n \log_3 2 = 5 \log_3 3 + 5 \log_3 2$$

(M1)

$$m - n \log_3 2 = 5 + 5 \log_3 2$$

(M1)

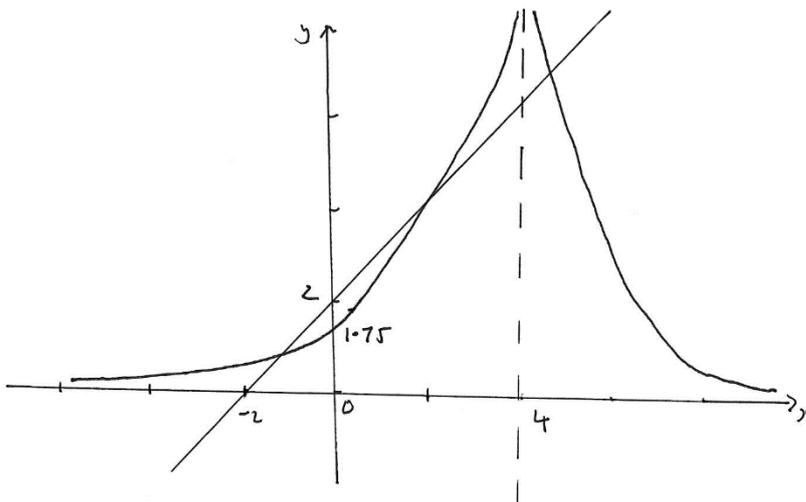
$$m = 5, n = -5$$

A1

Note: First **M1** is for any correct change of base, second **M1** for writing 6 as 2×3 and third **M1** is for forming an expression without $\log_3 3$.

[4 marks]

7. (a)



A1 for vertical asymptote and for the y-intercept $\frac{7}{4}$

A1 for general shape of $y = \left| \frac{7}{x-4} \right|$ including the x-axis as asymptote

A1 for straight line with y-intercept 2 and x-intercept of -2

A1A1A1

[3 marks]

continued...

Question 7 continued

(b) **METHOD 1**

for $x > 4$

$$(x + 2)(x - 4) = 7 \tag{M1}$$

$$x^2 - 2x - 8 = 7 \Rightarrow x^2 - 2x - 15 = 0$$

$$(x - 5)(x + 3) = 0$$

(as $x > 4$ then) $x = 5$ **A1**

Note: Award **A0** if $x = -3$ is also given as a solution.

for $x < 4$

$$(x + 2)(x - 4) = -7 \tag{M1}$$

$$\Rightarrow x^2 - 2x - 1 = 0$$

$$x = \frac{2 \pm \sqrt{4+4}}{2} = 1 \pm \sqrt{2} \tag{M1)A1}$$

Note: Second **M1** is dependent on first **M1**.

[5 marks]

METHOD 2

$$(x+2)^2 = \frac{49}{(x-4)^2} \tag{M1}$$

$$x^4 - 4x^3 - 12x^2 + 32x + 15 = 0 \tag{A1}$$

$$(x+3)(x-5)(x^2 - 2x - 1) = 0$$

$x = 5$ **A1**

Note: Award **A0** if $x = -3$ is also given as a solution.

$$x = \frac{2 \pm \sqrt{4+4}}{2} = 1 \pm \sqrt{2} \tag{M1)A1}$$

[5 marks]

Total [8 marks]

8. $c \cdot (b - a) = 0$ **M1**

Note: Allow $c \cdot \vec{AB} = 0$ or similar for **M1**.

$c \cdot b = c \cdot a$ **A1**

$b \cdot (c - a) = 0$

$b \cdot c = b \cdot a$ **A1**

$c \cdot a = b \cdot a$ **M1**

$(c - b) \cdot a = 0$ **A1**

hence a is perpendicular to \vec{BC} **AG**

Note: Only award the final **A1** if a dot is used throughout to indicate scalar product. Condone any lack of specific indication that the letters represent vectors.

[5 marks]

9. $\frac{dy}{dx} = -\cos(\pi \cos x) \times \pi \sin x$ **M1A1**

Note: Award follow through marks below if their answer is a multiple of the correct answer.

considering either $\sin x = 0$ or $\cos(\pi \cos x) = 0$ **(M1)**

$x = 0, \pi$ **A1**

$\pi \cos x = \frac{\pi}{2}, -\frac{\pi}{2} \left(\Rightarrow \cos x = \frac{1}{2}, -\frac{1}{2} \right)$ **M1**

Note: Condone absence of $-\frac{\pi}{2}$.

$\Rightarrow x = \frac{\pi}{3}, \frac{2\pi}{3}$

$(0, 0), \left(\frac{\pi}{3}, 1 \right), (\pi, 0)$ **A1**

$\left(\frac{2\pi}{3}, -1 \right)$ **A1**

[7 marks]

10. $\frac{dy}{dx} = 8x^3 + 18x^2 + 7x - 5$ **A1**

when $x = -1$, $\frac{dy}{dx} = -2$ **A1**

$8x^3 + 18x^2 + 7x - 5 = -2$ **M1**

$8x^3 + 18x^2 + 7x - 3 = 0$

$(x + 1)$ is a factor **A1**

$8x^3 + 18x^2 + 7x - 3 = (x + 1)(8x^2 + 10x - 3)$ **(M1)**

Note: M1 is for attempting to find the quadratic factor.

$(x + 1)(4x - 1)(2x + 3) = 0$

$(x = -1), x = 0.25, x = -1.5$ **(M1)A1**

Note: M1 is for an attempt to solve their quadratic factor.

[7 marks]

Section B

11.

Note: Throughout the question condone vectors written horizontally.

(a) angle between planes is equal to the angles between the normal to the planes **(M1)**

$$\begin{pmatrix} 4 \\ 1 \\ 1 \end{pmatrix} \cdot \begin{pmatrix} 4 \\ 3 \\ -1 \end{pmatrix} = 18$$
(A1)

let θ be the angle between the normal to the planes

$$\cos \theta = \frac{18}{\sqrt{18}\sqrt{26}} = \sqrt{\frac{18}{26}} \left(\text{or equivalent, for example } \sqrt{\frac{324}{468}} \text{ or } \sqrt{\frac{9}{13}} \right)$$
M1A1

[4 marks]

(b) (i) **METHOD 1**

$$\begin{pmatrix} 4 \\ 1 \\ 1 \end{pmatrix} \times \begin{pmatrix} 4 \\ 3 \\ -1 \end{pmatrix} = \begin{pmatrix} -4 \\ 8 \\ 8 \end{pmatrix}$$
M1A1

which is a multiple of $\begin{pmatrix} -1 \\ 2 \\ 2 \end{pmatrix}$ **R1AG**

Note: Allow any equivalent wording or $\begin{pmatrix} -4 \\ 8 \\ 8 \end{pmatrix} = 4 \begin{pmatrix} -1 \\ 2 \\ 2 \end{pmatrix}$, do not allow $\begin{pmatrix} -4 \\ 8 \\ 8 \end{pmatrix} = \begin{pmatrix} -1 \\ 2 \\ 2 \end{pmatrix}$.

METHOD 2

let $z = t$ (or equivalent) **M1**

solve simultaneously to get **A1**

$$y = t - 4, \quad x = 3 - 0.5t$$

hence direction vector is $\begin{pmatrix} -0.5 \\ 1 \\ 1 \end{pmatrix}$

which is a multiple of $\begin{pmatrix} -1 \\ 2 \\ 2 \end{pmatrix}$ **R1AG**

continued...

Question 11 continued

METHOD 3

$$\begin{pmatrix} 4 \\ 1 \\ 1 \end{pmatrix} \cdot \begin{pmatrix} -1 \\ 2 \\ 2 \end{pmatrix} = -4 + 2 + 2 = 0$$

M1A1

$$\begin{pmatrix} 4 \\ 3 \\ -1 \end{pmatrix} \cdot \begin{pmatrix} -1 \\ 2 \\ 2 \end{pmatrix} = -4 + 6 - 2 = 0$$

A1

Note: If only one scalar product is found award **M0A0A0**.

(ii) $\Pi_1: 4 + 0 + 4 = 8$ and $\Pi_2: 4 + 0 - 4 = 0$

R1

(iii) $\mathbf{r} = \begin{pmatrix} 1 \\ 0 \\ 4 \end{pmatrix} + \lambda \begin{pmatrix} -1 \\ 2 \\ 2 \end{pmatrix}$

A1A1

Note: **A1** for " $\mathbf{r} =$ " and a correct point on the line, **A1** for a parameter and a correct direction vector.

[6 marks]

(c) $\vec{AB} = \begin{pmatrix} a \\ b \\ 1 \end{pmatrix} - \begin{pmatrix} 1 \\ 0 \\ 4 \end{pmatrix} = \begin{pmatrix} a-1 \\ b \\ -3 \end{pmatrix}$

(A1)

$$\begin{pmatrix} a-1 \\ b \\ -3 \end{pmatrix} \cdot \begin{pmatrix} -1 \\ 2 \\ 2 \end{pmatrix} = 0$$

M1

Note: Award **M0** for $\begin{pmatrix} a \\ b \\ 1 \end{pmatrix} \cdot \begin{pmatrix} -1 \\ 2 \\ 2 \end{pmatrix} = 0$.

$$-a + 1 + 2b - 6 = 0 \Rightarrow a - 2b = -5$$

A1

lies on Π_1 so $4a + b + 1 = 8 \Rightarrow 4a + b = 7$

M1

$$a = 1, b = 3$$

A1

[5 marks]

(d) $AB = \sqrt{0^2 + 3^2 + (-3)^2} = 3\sqrt{2}$

M1AG

[1 mark]

continued...

Question 11 continued

(e) **METHOD 1**

$$|\vec{AB}| = |\vec{AP}| = 3\sqrt{2} \quad \text{(M1)}$$

$$\vec{AP} = t \begin{pmatrix} -1 \\ 2 \\ 2 \end{pmatrix} \quad \text{(A1)}$$

$$|3t| = 3\sqrt{2} \Rightarrow t = \pm\sqrt{2} \quad \text{(M1)A1}$$

$$P(1 - \sqrt{2}, 2\sqrt{2}, 4 + 2\sqrt{2}) \text{ and } (1 + \sqrt{2}, -2\sqrt{2}, 4 - 2\sqrt{2}) \quad \text{A1}$$

[5 marks]

METHOD 2

let P have coordinates $(1 - \lambda, 2\lambda, 4 + 2\lambda)$ M1

$$\vec{BA} = \begin{pmatrix} 0 \\ -3 \\ 3 \end{pmatrix}, \quad \vec{BP} = \begin{pmatrix} -\lambda \\ 2\lambda - 3 \\ 3 + 2\lambda \end{pmatrix} \quad \text{A1}$$

$$\cos 45^\circ = \frac{\vec{BA} \cdot \vec{BP}}{|\vec{BA}| |\vec{BP}|} \quad \text{M1}$$

Note: Award **M1** even if AB rather than BA is used in the scalar product.

$$\vec{BA} \cdot \vec{BP} = 18$$

$$\frac{1}{\sqrt{2}} = \frac{18}{\sqrt{18}\sqrt{9\lambda^2 + 18}}$$

$$\lambda = \pm\sqrt{2} \quad \text{A1}$$

$$P(1 - \sqrt{2}, 2\sqrt{2}, 4 + 2\sqrt{2}) \text{ and } (1 + \sqrt{2}, -2\sqrt{2}, 4 - 2\sqrt{2}) \quad \text{A1}$$

Note: Accept answers given as position vectors.

[5 marks]

Total [21 marks]

12. (a) $\left(\cos\left(\frac{\pi}{3}\right) + i\sin\left(\frac{\pi}{3}\right)\right)^3 = \cos \pi + i\sin \pi$ **M1**
 $= -1$ **A1**
[2 marks]

(b) show the expression is true for $n = 1$ **R1**
 assume true for $n = k$, $(\cos \theta - i\sin \theta)^k = \cos k\theta - i\sin k\theta$ **M1**

Note: Do not accept "let $n = k$ " or "assume $n = k$ ", assumption of truth must be present.

$$(\cos \theta - i\sin \theta)^{k+1} = (\cos \theta - i\sin \theta)^k (\cos \theta - i\sin \theta)$$

$$= (\cos k\theta - i\sin k\theta)(\cos \theta - i\sin \theta)$$
M1

$$= \cos k\theta \cos \theta - \sin k\theta \sin \theta - i(\cos k\theta \sin \theta + \sin k\theta \cos \theta)$$
A1

Note: Award **A1** for any correct expansion.

$$= \cos((k + 1)\theta) - i\sin((k + 1)\theta)$$
A1

therefore if true for $n = k$ true for $n = k + 1$, true for $n = 1$, so true for all $n (\in \mathbb{Z}^+)$ **R1**

Note: To award the final **R** mark the first 4 marks must be awarded.

[6 marks]

(c) $(z)^n + (z^*)^n = (\cos \theta + i\sin \theta)^n + (\cos \theta - i\sin \theta)^n$
 $= \cos n\theta + i\sin n\theta + \cos n\theta - i\sin n\theta = 2\cos(n\theta)$ **(M1)A1**
[2 marks]

(d) (i) $zz^* = (\cos \theta + i\sin \theta)(\cos \theta - i\sin \theta)$
 $= \cos^2 \theta + \sin^2 \theta$ **A1**
 $= 1$ **AG**

Note: Allow justification starting with $|z| = 1$.

(ii) $(z + z^*)^3 = z^3 + 3z^2z^* + 3z(z^*)^2 + (z^*)^3 (= z^3 + 3z + 3z^* + (z^*)^3)$ **A1**

(iii) $(z + z^*)^3 = (2\cos \theta)^3$ **A1**

$$z^3 + 3z + 3z^* + (z^*)^3 = 2\cos 3\theta + 6\cos \theta$$
M1A1

$$\cos 3\theta = 4\cos^3 \theta - 3\cos \theta$$
AG

Note: **M1** is for using $zz^* = 1$, this might be seen in d(ii).

[5 marks]

continued...

Question 12 continued

(e) $4 \cos^3 \theta - 2 \cos^2 \theta - 3 \cos \theta + 1 = 0$
 $4 \cos^3 \theta - 3 \cos \theta = 2 \cos^2 \theta - 1$
 $\cos(3\theta) = \cos(2\theta)$

A1A1

Note: **A1** for $\cos(3\theta)$ and **A1** for $\cos(2\theta)$.

$\theta = 0$

A1

or $3\theta = 2\pi - 2\theta$ (or $3\theta = 4\pi - 2\theta$)

M1

$\theta = \frac{2\pi}{5}, \frac{4\pi}{5}$

A1A1

Note: Do not accept solutions via factor theorem or other methods that do not follow "hence".

[6 marks]

Total [21 marks]

13. (a) $a = 1$

A1

[1 mark]

(b) $\frac{du}{dx} = \frac{1}{x}$

(A1)

$\int \frac{(\ln x)^2}{x} dx = \int u^2 du$

M1A1

area = $\left[\frac{1}{3} u^3 \right]_0^1$ or $\left[\frac{1}{3} (\ln x)^3 \right]_1^e$

A1

$= \frac{1}{3}$

A1

[5 marks]

(c) (i) $I_0 = \left[-\frac{1}{x} \right]_1^e$

(A1)

$= 1 - \frac{1}{e}$

A1

(ii) use of integration by parts

M1

$I_n = \left[-\frac{1}{x} (\ln x)^n \right]_1^e + \int_1^e \frac{n(\ln x)^{n-1}}{x^2} dx$

A1A1

$= -\frac{1}{e} + nI_{n-1}$

AG

Note: If the substitution $u = \ln x$ is used **A1A1** can be awarded for $I_n = \left[-e^{-u} u^n \right]_0^1 + \int_0^1 n e^{-u} u^{n-1} du$.

continued...

Question 13 continued

$$\begin{aligned} \text{(iii)} \quad I_1 &= -\frac{1}{e} + 1 \times I_0 && \text{(M1)} \\ &= 1 - \frac{2}{e} && \text{A1} \end{aligned}$$

[7 marks]

$$\text{(d) volume} = \pi \int_1^e \frac{(\ln x)^4}{x^2} dx (= \pi I_4) \quad \text{(A1)}$$

EITHER

$$\begin{aligned} I_4 &= -\frac{1}{e} + 4I_3 && \text{M1A1} \\ &= -\frac{1}{e} + 4\left(-\frac{1}{e} + 3I_2\right) && \text{M1} \\ &= -\frac{5}{e} + 12I_2 = -\frac{5}{e} + 12\left(-\frac{1}{e} + 2I_1\right) \end{aligned}$$

OR

$$\begin{aligned} \text{using parts} \quad \int_1^e \frac{(\ln x)^4}{x^2} dx &= -\frac{1}{e} + 4 \int_1^e \frac{(\ln x)^3}{x^2} dx && \text{M1A1} \\ &= -\frac{1}{e} + 4\left(-\frac{1}{e} + 3 \int_1^e \frac{(\ln x)^2}{x^2} dx\right) && \text{M1} \end{aligned}$$

THEN

$$\begin{aligned} &= -\frac{17}{e} + 24\left(1 - \frac{2}{e}\right) = 24 - \frac{65}{e} && \text{A1} \\ \text{volume} &= \pi\left(24 - \frac{65}{e}\right) \end{aligned}$$

[5 marks]

Total [18 marks]